

Beth-El Congregation's Religious School Committee Mission Statement and Roles

Beth-El Congregation's Religious School Committee (RSC) is a dynamic group of dedicated Temple members who bring their respective skills, knowledge, and willingness to support our Education Director in providing quality Judaic education to our students in Sunday and Hebrew School. They will also make recommendations to the Board of Directors regarding Religious School policy issues as needed. Additional representation on the RSC includes a representative from the teaching staff, student population, Board of Directors and Beth-El Rabbinical staff.

The goal of the Religious School is to instill within our students a passion for life-long Jewish learning in order that they may become adults who are committed to Jewish life and Judaism. This includes providing a foundation for basic Jewish literacy and competence (for doing as well as knowing Judaism).

Religious School Committee Roles

1. Recommend and enforce Religious School policies and procedures, subject to the approval of the Board of Directors
2. Oversee the Religious School budget to insure that financial resources are properly utilized, and in accordance with the Temple's fiduciary responsibility.
3. Evaluate and review the needs of the Religious School and make recommendations, accordingly.
4. Volunteer assistance or leadership in special programming, events and other Religious School initiatives as needed.
5. Review periodically the Religious School curriculum as developed by the Education Director and Rabbis.
6. Share ideas and visions to continue to build on the strong foundation that has been developed over the years by the Education Director, RSC, Rabbis, teachers and volunteers.
7. Act as conduit for parent input and feedback.
8. Create a parent's assistance network (like a P.T.A.) to encourage and enable more Temple members to be involved as volunteers in supporting the Religious School in a variety of programs and initiatives throughout the school year.